

Expected Questions (Suggestion) – 2026

B.Ed. 4th Semester Examination

Course: 1.4.6 – Gender, School and Society

GROUP – A (2 Marks)(Answer within 50 words)

1. What do you mean about gender stereotype?
2. State any four hindrances of women empowerment.
3. Mention to difference between transgender and transsexualism.
4. Write the difference between the term transgender and intersex.
5. Explain in brief the social construction of gender.
6. What is gender bias?
7. What is gender discrimination?
8. What is gender normative behaviour?
9. Define Feminism.
10. What is women empowerment?
11. Mention any two roles of family to reduce problems in relation to gender biasness?
12. What is Gender-Responsive Discrimination?
13. State two measure aims of education according to view of Begum Rokeya
14. State two measure aims of education according to the view of Swami Vivekananda.
15. What are the basic aims of feminist approach?
16. Describe the contribution of Rokeya, as a social reformer.
17. What is gender stability?
18. What is socialisation?
19. Mention four barriers of Women Empowerment..
20. What are the basic aims of feminist approach?

GROUP – B (5 Marks)(Answer within 150 words)

1. Compare between the concepts of Transgender and Third gender.(2.5+2.5)
2. Give the short description of gender bias. Discuss the effects of gender bias in society and family. (2.5+2.5)
3. Describe briefly the problems of women empowerment in India.
4. Discuss the role of family in construction of gender identities.
5. Discuss the role of school in socialization.
6. Describe briefly the process of women empowerment. Discuss the role of teacher to change the society.
7. Discuss briefly different aspects of gender discrimination in textbook in school curriculum.
8. Discuss the role of workplace as the agency of perpetuating violence.
9. Mention about the laws for preventing the redressing of sexual harassment.
10. Discuss the role of family in socialization.
11. Explain the importance of life skills education for girls.
12. Discuss constitutional provisions relating to gender equality.

GROUP – C, 10 Marks (Answer within 300 words)

1. Discuss in group, the probability causes for gender discrimination./ Describe the causes of gender discrimination in society.
2. Explain the concept of equity and equality in relation to caste, class, religion, ethnicity and disability with reference to the context of Indian society.
3. Briefly, write down the basic changes about paradigm shift from women studies to gender studies./ What is meant by paradigm shift in gender studies? Illustrate in brief.
4. Write the role of Vidyasagar in women's education and social reforms.
5. What is sexual harassment. Critically evaluate the role of teacher in reducing sexual harassment in educational institutions.(2+8)/ Discuss different role of teacher in reducing sexual harassment and abuse.(5+5)
6. Explain the causes of gender inequality in education and suggest suitable remedies. (6+4)
7. Discuss the role of teachers in promoting gender equality in schools.
8. Explain the influence of family, school and media on gender socialization.
9. Discuss constitutional provisions and educational measures for women's empowerment.
10. Explain gender discrimination in schools and suggest solutions.(6+4)
11. Discuss various challenges faced by girls in accessing quality education in India and suggest solutions.(5+5)
12. Explain the role of educational institutions in preventing gender-based violence.