

B.Ed. 4th Semester Suggestion – 2026

Course 1.4.10: Creating Inclusive Education

Group A (2 Marks each, Answer within 50 words)

1. Define Special Education.
2. Differentiate between Special Education and Inclusive Education.
3. Differentiate between Integrated and Inclusive Education.
4. Mention any two Acts of Government of India for Persons with Disabilities (PWD).
5. State any four objectives of RCI.
6. Mention any two priority areas of BMF.
7. Why should teachers be trained in Inclusive Education?
8. What is Specific Learning Disability (SLD)?
9. Mention the year of establishment of RCI. Write the full form of SVNIRTAR.
10. Write any two causes of Visual Impairment.
11. What is IEP?
12. What is Case History?
13. Who are Visually Impaired Persons?
14. What is Buddy System?
15. What is Cooperative Learning Strategy?
16. Write any four characteristics of an Inclusive School.
17. Mention any two skills required by teachers in inclusive settings.
18. Write any two/four problems of inclusion in real classroom situations.

Group B (5 Marks each, Answer within 150 words)

1. Factors affecting Inclusive Education.
2. Advantages of Inclusive Education for individuals and society.
3. Discuss any five barriers of Inclusive Education.
4. Characteristics of Special Education.
5. General principles of UNCRPD-2006.
6. RTE Act 2009 with respect to Inclusive Education.
7. Recommendations of NPE 1986 for children with special needs.
8. Short note on FACP.
9. Assistive and adaptive devices for visually and hearing impaired children.
10. Preventive measures of Hearing Impairment.
11. Classification of Hearing Impairment.
12. Role of ICT for CWSN.
13. Classroom Management in Integrated Education.
14. Measures to be taken by schools for Inclusive Education.
15. How will you meet the needs of visually impaired children?
16. Desirable skills of a teacher in an inclusive classroom.

Group C (10 Marks each, Answer within 300 words)

1. Philosophical and sociological dimensions of Inclusive Education.
2. National Policy on Disability, 2006.
3. Methods of educational rehabilitation of children with special needs.
4. Causes and preventive measures of Visual Impairment.
5. Barriers of educational and social inclusion and remedial measures.
6. Causes of Hearing Impairment.
7. FACP for assessment of children with diverse needs.
8. Classroom Management in Inclusive Education.
9. Skills and competencies of teachers in inclusive settings.
10. Importance of multisensory teaching and reflective teaching in Inclusive Education.