

INFORMATION BULLETIN

CTET-FEBRUARY, 2026



Duration of Online Application: 27.11.2025 to 15.12.2025
Last date for submission of online application: (Before 18.12.2025 11:59PM)

Last date for submission of fee: 18.12.2025 (Before 11:59PM)

Date of Examination: **08TH FEBRUARY, 2026 (SUNDAY)**



CONDUCTED BY
CENTRAL BOARD OF SECONDARY EDUCATION (CBSE)
CENTRAL TEACHER ELIGIBILITY TEST UNIT
2032 PINGWADI OFFICE, UDAKOLA, BELURGAO, PRADESH, INDIA. NEW DELHI-110002

CENTRAL TEACHER ELIGIBILITY TEST

Duration of Online Application: 07.11.2025 to 18.11.2025

Last date for submission of online Application: 18.11.2025 (Before 11.59PM)

Last date for submission of fee: 18.11.2025 (Before 11.59PM)

Date of Examination: 08th February, 2026 (Sunday)

Date of Exam	Paper Code	Shift	Time
08.02.2026	Paper-I	Morning	09.00 AM to 12.00 NOON
	Paper-II	Evening	02.30 PM to 05.30 PM



CTET-FEBRUARY, 2026 INFORMATION BULLETIN

Date of Examination

08th February, 2026

CONDUCTED BY
CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
CENTRAL TEACHER ELIGIBILITY TEST UNIT

CBSE INTEGRATED OFFICE COMPLEX, SECTOR-25, PHASE-2, DWARKA, NEW DELHI-110077

Candidates can apply for CTET (MAGNET, 2019 "ONLINE" through CTET website
<http://ctet.nbea.in> from 27.11.2018 to 16.12.2018 (before 11.00 P.M.)

D. The candidate applying for CTET is required-

- (i) To go through the information Bulletin details with the enclosed application form.
- (ii) To apply online to appear in the examination.
- (iii) To submit online application by giving full details to accessing the CTET official website <http://ctet.nbea.in>.
- (iv) To enter complete mailing address with Postal PIN Code at the time of applying.
- (v) Before submission of application form, decide the mode of payment of fee.
- (vi) To read the Confirmation Page along.
- (vii) If a candidate submits online form then your application, further candidature shall be liable to be cancelled and the candidate may also be debarred for future examinations, his communication is to be read in this regard.

Method of Submission of Online Application form

- 1) CTET Log in to CTET official web site <http://ctet.nbea.in>
- 2) CTET Log in to the site "Apply online" and click on apply.
- 3) CTET Fill in the Online Application form and click on "Registration No. Registration No."
- 4) CTET A. Selected field to be filled (Registration and Signature)
- 5) CTET C. Fee Details enter fee by debit/credit card and net banking.
- 6) CTET B. Print Confirmation page for record and future reference.

E. Registration procedure

(i) Authentication form: Fill details like Date, Identification card details and gender as applicable, Candidate's Name, Date of Birth and Gender.

(ii) Fill Online Application form: Fill complete online application form and choose password. After submission, a Registration Number (Application Number) get generated. Link from the Registration No. Application no. For subsequent login, screen generated Registration No., Application No. and choose Password will be used.

1. Password Policy will be as follows

1. Password must be 8 to 12 character long.
2. Password must have at least one lower case, one upper case, special and one numeric value and at least one special character (P@#%&*)
3. Candidate can't change the password after login. If desired, New Password cannot be identical to any of the previous three passwords.

• Candidate is advised not to disclose or share the password with anybody, further CTET will not be responsible for recovery of results of the candidate if he discloses.

• Candidate should log out at the end of their session so that the content of the application cannot be tampered by unauthorized persons.

(iii) Online Submission of Scanned Images

- Uploading of scanned Photo and Signature are mandatory.
- Latest scanned photograph and signature in .JPG, .PNG format.
- Size of scanned photograph should be between 10 to 100 KB.
- Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height).
- Size of scanned signature should be between 5 KB to 20 KB.
- Image Dimension of signature should be 25 cm (width) x 10 cm (height).

The candidates are advised to keep the scanned images of latest photograph and signature of the candidates ready in .JPG/PNG format and as per the size and dimension specified, before applying online.

The scanned image of latest photograph is required to upload to avoid the harassment at centre, as this photograph will be matched with the actual candidate appearing in the examination.

B. Fee Information Fee

CATEGORY	Exam Paper-I fee (₹)	Exam Paper-II fee (₹)
General/OBC/SC	Rs. 1000	Rs. 1000
SC/ST/OBC - Other Castes	Rs. 500	Rs. 500

CTET fee payable will be charged only by the Bank.

Mode of Payment: An Online mode (Payment by Debit Card/Credit Card/Bank Account).

B. Confirmation or Confirmation Page

Candidates are required to take printout of Confirmation Page for record and keep it in their possession. The Confirmation Page is not required to be sent to CTET unit.

- The candidate should verify the fee eligibility before applying and shall be personally responsible if any delay is not enough to apply as per the given expiry dates.
- Candidate should enter his/her particulars, i.e., Name, Father's Name, Mother's Name and Date of Birth as per class Xth Certificate. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.
- ONLINE APPLICATION SUBMISSION**

Candidates can apply "ONLINE" through CTET website <http://www.ctet.nic.in>. The candidate should apply an online with filling the Online Form and upload their scanned images of latest photograph & signature. After successful submission of data and requisite fee, candidate are required to take printout of Confirmation Page.

C. Application Modification Details

The candidate's particulars cannot be changed without once the application fee has been submitted. However, the details of corrections in the particulars (except city of examination) may be made available on the date during the specified period which will be notified on the website of CTET.

The Board will not be responsible for any consequences arising out of non-acceptance of a non-compliance/alteration or any particular when filed in the Application Form whatsoever. It remains the job.

The candidate shall be permitted to make online correction in their following particulars i.e. Name (Male and Female) name, Date of Birth, Category, Parents' name (Father and Mother) in Paper I subject to availability of reports in particular(s). Noted for Paper II, language and his/her special address of correspondence and the name of his institution/College/University from which he/she has obtained his/her B. Ed. Degree/Diploma in Elementary Education etc.

The facility of correction will be provided only once. The date provided shall not be allowed or extended for future and unforeseen circumstances.

No change will be accepted through offline mode i.e. through telecommunication or by email etc. For correspondence in this regard will be entertained. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.

C. The dates for downloading and/or to be available on CTCT website. For latest updates, please visit CTCT official website (<http://www.ctct.org>) regularly.

D. The address for correspondence:

JOBH SAOUMIART,
 COORDINATOR OF THE SERVICE UNIT UNIT,
 COORDINATOR OF THE SERVICE UNIT UNIT,
 COORDINATOR OF THE SERVICE UNIT UNIT,
 PHASE-1, PHASE-1, PHASE-1 UNIT UNIT
 Contact No: 811-2499877
 Email: www.ctct.org

The candidate should retain Confirmation Page for record and future reference.

Waiting for CTCT would not confer a right or any period for recruitment/employment as it is only one of the eligibility criteria for appointment.

For latest updates, please visit CTCT official Website - <http://www.ctct.org> For any queries, visit to Email: www.ctct.org, the final step your registration Application No. is the final.

The candidate should mention their own mobile number and e-mail ID along according to online application as the CTCT will/information will be sent to the candidate at their registered mobile number and e-mail ID.

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6. **REGISTRATION AND RE-ENTRY:**

In accordance with the provisions of sub-section (1) of Section (2) of the RTE Act, the Central Board for Teacher Education (CBTE) vide Notification dated 22 August, 2019 subsequently amended from time to time has laid down the minimum qualifications for a person to be eligible for appointment as a teacher for class - I to IV. It has been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in Clause (c) of section 2 of the RTE Act is that he/she should pass the Central Teacher Eligibility Test (CTET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the CBTE.

The person for holding the CTET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- It should be a national candidate and assessment of teacher quality in the recruitment process.
- It should include teacher education institutions and students from these institutions to further improve their performance standards.
- It should serve a positive typical role and demonstrate that the Government can provide employment to teacher quality.

The Ministry of Education, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education, Delhi.

7. **SHORT TITLE:**

These rules will be called as 'Central Teacher Eligibility Test Rules, 2019' (CTET).

8. **DEFINITIONS:**

- 'Government' means Government of India.
- 'Ministry' means Ministry of Education, New Delhi.
- 'Board' means Central Board of Secondary Education, Delhi.
- 'School' for the purpose means any school where CTET is applicable as per RTE Act 2009.
- 'CTET' means Central Teacher Eligibility Test.
- 'Qualifying Institution' means Institution on the result of which the candidate can take eligible to apply for Central Teacher Eligibility Test.
- 'Rules' means The rules specified by the Central Board of Secondary Education for the conduct of CTET under the Ministry of Ministry of Education, Govt. of India, New Delhi.
- 'Schedule School' means Scheduled Schools as specified and laid down by the Government of India.
- 'Scheduled Areas' means Scheduled Areas as specified and laid down by the Government of India.
- 'Other backward Classes (OBC)' means Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs, where CTET is applicable, as the case may be.
- 'Differently abled persons' means Differently abled persons as specified and laid down by the Government of India in RPWD Act, 2016 or the respective States/UTs, where CTET is applicable, as the case may be.
- 'Examining Board' means Central Board of Secondary Education, Delhi for conducting the Central Teacher Eligibility Test in behalf of the Government.

9. **SCHEDULE AND CODE OF ADMINISTRATION:**

THE SCHEDULE OF CTET, FEBRUARY, 2019 IS GIVEN BELOW:

DATE OF EXAMINATION	Paper Code	SHIFT	TIMING	DURATION
08/02/2019	Paper-I	Evening	09:30 AM to 12:00 PM	200 HOURS
	Paper-II	Morning	09:30 PM to 09:45 PM	200 HOURS

D. MODE OF SUBMISSION OF APPLICATION

A candidate can apply for the Central Teacher Eligibility Test Online by logging on CTBT official website <http://ctbt.nic.in>

Before applying a candidate must ensure to have following documents/files

1. Scanned image of valid photograph in .JPG/JPEG format only, for uploading.
2. Scanned image of signature in .JPG/JPEG format only, for uploading.
 (Under the name of parent or the
 - a. Through Databank Central Bank using online gateway (AUTHENTIC),
 - i. If a candidate is paying fee through Bank/Credit Card, when the details of the Card are used it may not be able to enter a login id to create for submitting application form.
 - ii. Once the payment has been confirmed by the Bank/CTBT, a confirmation page will be generated.
 - iii. In case, the fee payment status is not "DE" the candidates are advised as following:
 - If the fee is paid through credit/debit card and status is not "DE", it means the transaction is cancelled and the amount will be refunded to concerned card holder and with a cash. Such candidates have to pay the fee once again.
 - If the fee is paid through net banking and status is not successful, it means the transaction is not completed. Such candidates have to pay the fee.
 - iii. Please note that fee submitted by any other mode like money order, demand draft, IPO etc. will be rejected. The check and bill will not be returned under any circumstances.

The candidates are NOT required to send hard copy of confirmation page to CTBT Unit. However, the candidates are advised to retain the hard copy of the application for future reference.

E. ELIGIBILITY

The minimum qualifications for appearing in the CTBT are as defined by NCIC. The candidates are advised to read the website of NCIC <http://www.ncic.in> to ascertain their eligibility.

The minimum qualifications for the teaching staff should be in accordance with the following

- i. National Council for Teacher Education (determination of Minimum Qualifications for Teachers to be recruited as Education Teachers and Physical Education Teachers in Pre-Primary, Primary, Upper Primary, Secondary, Senior Secondary or Intermediate Schools or Colleges) Regulations as amended and notified from time to time.
- ii. Minimum qualifications laid down in the Recruitment Rules for the teachers by the Government where the subject is covered in the Recruitment Rules for the services of Graduate (Daryajya Sanghan) or Postgraduate (Daryajya Samiti).
- iii. The candidate should verify his/her eligibility before applying and shall be personally responsible in case mistake or not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be strictly verified by the concerned recruiting agency/ recruitment authority.

Note: As notified by NCIC, reservation up to 5% in the applying marks in the minimum & Alternative Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC & Physically-abled.

C. STRUCTURE AND DURATION OF CTET

All questions in CTET will be Multiple Choice Questions (MCQs) with four alternatives out of which one answer will be the right answer. Each carrying one mark and there will be no negative marking.

There will be two papers of CTET:

- 1) Paper I will be for a person who intends to be a teacher for classes I to V.
- 2) Paper II will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

Paper I (for Classes I to V) Primary Stage: Duration of examination (as indicated) from Structure and Content (as Compulsory) (Appendix I)

(I) Child Development and Pedagogy (Compulsory)	20 MCQs	20 Marks
(II) Mathematics (Compulsory)	20 MCQs	20 Marks
(III) Environmental Studies (Compulsory)	20 MCQs	20 Marks
(IV) Language (Compulsory)	20 MCQs	20 Marks
(V) Language II (Compulsory)	20 MCQs	20 Marks
Total	100 MCQs	100 Marks

Notes and elements of questions:

- 1. The test items in Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 5-11 years. There will focus on UNDERSTANDING the CHARACTERISTICS AND NEEDS of diverse learners, interaction with learners and the attitudes and qualities of a good teacher/learning.
- 2. The Test items in Language I will focus on the grammatical aspect in the medium of instruction.
- 3. The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- 4. LANGUAGE I will be a language other than LANGUAGE - II. Candidates may choose any one language as LANGUAGE I and other as LANGUAGE II from the available language options and will be required to select the same in the Candidate Page.

5. For all languages in which you wish to appear for CTET, list of languages and code names follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Assam	02	Assam	01	Assam	01
Urdu	02	Assam	02	Assam	01	Assam	01
Hindi	03	Assam	02	Assam	01	Assam	01
Bengali	04	Assam	02	Assam	01	Assam	01
Odia	05	Assam	02	Assam	01	Assam	01

- 6. The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and analytical understanding and applications of the subjects. In all these subject areas, the test items will be evenly distributed over different domains of the syllabus of the subject prescribed for classes IV by the NCERT.
- 7. The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT for classes I - V but may additionally include as well as changes, made by up to the Candidate Page.

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Page 2 for Classes VI to VIII Elementary Stage (Status of examination / exam-related issues, Structure and Content of Compulsory/ Mandatory) (Annexure 2)

11	Child Development & Pedagogy (compulsory)	20 MCQs	20 Marks
12	Mathematics and Science (To Mathematics and Science teacher)	60 MCQs	60 Marks
OR			
13	Social Studies/Trade Science (To Social Studies/Trade Science teacher)	60 MCQs	60 Marks
14	Language (Hindi/English)	20 MCQs	20 Marks
15	Language (Hindi/English)	20 MCQs	20 Marks
For any other language other (H) or (E)		10 MCQs	10 Marks

Marking scheme of questions:

- 1. The test items on Child Development and Pedagogy will focus on educational psychology of learning and teaching, relevant to the age group of 11th year. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the structure and content of a good lesson or learning.
- 2. The Test items in Language I will focus on the professional aspect in the medium of instruction.
- 3. The Test items in Language II will focus on the elements of language, communication and comprehension activities.
- 4. Language I will be a language other than Language II. Candidates may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- 5. Out of languages I and/or Language II chosen for CTET I set of languages and code will be as follows.

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Hindi	02	Urdu	03	Sanskrit	04
Hindi	02	English	01	Urdu	03	Sanskrit	04
Sanskrit	04	Hindi	02	Urdu	03	English	01
Urdu	03	English	01	Hindi	02	Sanskrit	04
Sanskrit	04	Urdu	03	English	01	Hindi	02

- 6. The Test items in Mathematics and Science, and Social Studies/Trade Science will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the students. The test items of Mathematics and Science will be 60 MCQs each. The test items will be evenly distributed over different chapters of the syllabus of this subject as prescribed to classes 11-12 to be NCERT.
- 7. The questions in the test for Page 2 will be based on the topics prescribed in syllabus of the NCERT for classes 11-12 but their difficulty standard as well as images, could be up to the class 10 standard stage.

6. LANGUAGE OF THE QUESTION PAPER:

For question paper shall be Bilingual (Hindi/English).

6. INCLUDING MARKS AND WEIGHTAGE OF CTET (OPTIONAL):

- 1. As per NCERT notification No.79-100/2017 (Date issued: 11.02.2017), a candidate who scores 60% or more in the TET exam will be considered as TET pass.
- 2. School management (Government, non-Government school and unaided) may consider giving preference to person belonging to ICET, CEC, differently abled persons, etc., in accordance with their own recruitment policy.
- 3. School give weightage to the CTET scores in the recruitment process however, qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for recruitment.

2. APPLICABILITY

- 1) The CTET authority is situated at the Centre for Metrics (CCE, IIS, Centre for Skills, Quality, MS) and operates under the administrative control of JTs at Chandigarh, Sector 2, Sector Phase, Sector 3 (in accordance with the terms, laid down in the contract of JTs).
- 2) CTET may also exist in the related states/territories, who may exercise the power of conducting the CTET.
- 3) Board control and managed by the State Government/territorial board and shall adhere with the CTET conducted by the State Government, however, a State Government can also conduct the CTET if it decides to not conduct the State TET.
- 4) Interview is CTET officer for class, providing the minimum specifications for teachers in each various subjects in Classes I to VI in the subjects offered in CTET exams awarded to the extent and shall be mandatory that the teachers appointed hereafter in 1st level, CTET in each classes I to VI in the classes offered in the CTET must qualify pass the Centre Teacher Eligibility Test or Teacher Eligibility Test (TET), conducted by the respective Central/State Government in accordance with the Guidelines framed by the NCTE for the purpose.

3. SCOPE/FEES/OF CTET EXAMINATION:

The specific format of CTET qualifying certificate for appointment will be for 04 yrs for all categories. There is no limitation on the number of attempts a person can take for securing a CTET certificate. A person who has cleared CTET may also appear again for improving higher score.

4. EXAMINATION CENTRES

List of Examination Cities where the CTET will be conducted is given in Appendix II.

Candidates are required to give HQE (DIFFERENT) OFFICES in order of their preference. While every effort will be made to give a Centre nearest to the place opted by the candidate, the closest centre to candidate to that a Centre after the list of Candidate's choice appears in India.

Order of preference between the Centre once allotted shall be changed by the Board. In case the number of candidates in any of the national City is very less for running the Examination Centre or any other specific reason, the Board will be discretion may not conduct the Examination in that City and the Candidate who opted that city as 1st Choice may be allotted Examination Centre in other city opted as 2nd or 3rd or 4th choice in any other city.

5. e-APPLY CARD

The candidates may download e-APPLY CARD from CTET official website and apply for the examination at the given Centre. In case of any discrepancy relating to e-apply card regarding particulars of candidate, programme and syllabus or any other information which is affected from certificate page, board may immediately contact CTET unit for necessary corrections.

The last date for e-apply card at the Examination Centre at 7.00 AM for males – 8.00 AM for females at 11.00 PM for males – 11.00 PM for females to be held on 28.02.2019 i.e. 1st minute before the commencement of the examination. Candidates who register at the examination centre after 08.00 AM on 28.02.2019 at morning and after 02.00 PM on 28.02.2019 at evening to be held on 28.02.2019 shall not be allowed to appear in the examination.

The candidates are advised to read the instructions on the apply card carefully and follow them during the conduct of the examination.

6. PROCEDURE FOR CONDUCT OF EXAMINATION

Procedure for conduct of examination is given in Appendix III.

Candidate are advised to go through the instructions carefully before proceeding for Examination.

7. EXAMINATION FEE FOR CATEGORIES IN NON-RESIDENTS/WORKING FIELD:

CATEGORY	Delhi/India/Foreign	Delhi/India/Foreign
General/SC/ST/OBC	Rs.1000/-	Rs.1000/-
SC/ST/Physically Handicapped	Rs.200/-	Rs.200/-

CTET fee schedule will be changed once by the Board.

Fee does not include material to be returned or adjusted for which add under any circumstances.

10. VERIFICATION OF ELIGIBILITY

It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test, it does not imply that the candidate's eligibility has been verified. It does not confer any right with the candidate for appointment. The eligible candidates shall be finally verified, by the concerned recruiting agency/employing authority. The candidate should satisfy his/her eligibility before applying and shall be personally responsible to see that his/her eligibility is valid as per the given eligibility criteria.

11. FURNISHING OF FALSE INFORMATION OR FALSIFICATION OF INFORMATION

Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution if appropriate.

12. FALSIFICATION OF SIGNATURE

There shall be no implication/charge of fraud, to consequences in the regard shall be entertained.

13. AWARDING

The facility of Scribewise/ICLAD Awarded should be allowed to any person with benchmark disability as defined under section 2(r) of the RPWD Act 2016 and has limitation in writing not less than that of award if he desires to furnish.

In case of persons with benchmark disabilities in the category of blind, locomotor disabilities both with attached-CAI and detached type, the facility of scribe reader lab awarded shall be given, if so desired by the person.

In case of other category of persons with benchmark disabilities, the provision of scribe/reader lab awarded can be allowed on production of a certificate to the effect that the person concerned has physical limitation to write, and scribe is essential to write examination on his behalf from the Chief Medical Officer/Civil Surgeon/ Medical Superintendent of a Government health care institution as per provisions of RPWD Act.

In case the awarding tests provides the scribe/reader lab awarded, it shall be ensured that qualification of the scribe should not be more than the minimum qualification criteria of the examination. However, the qualification of the scribe/reader should always be maintained or above.

In case the candidate is allowed to bring his own scribe, the qualification of the scribe should be one who fulfil the qualification of the candidate taking examination. The persons with benchmark disabilities taking for own scribe/reader should submit details of the own scribe as per provisions of RPWD Act.

Further, the following instructions are applicable regarding differently-abled candidates during the conduct of CTET Examination:-

- The differently-abled candidates may be given certain extra time of 30 minutes in each paper of CTET Examination.
- Prose-reading arrangement, preferred, at ground floor, should be made and to the convenience of candidate is most desirable.
- There will be separate Question Paper in large font for visually impaired candidates.
- The differently-abled candidates should bring with themselves the disability certificate or proper forms issued by the Competent Authority and to submit to personnel at the examination centre in strict observance.

14. COUNCIL OF AND BARR ACCESS

CBSE will provide Central Teacher Eligibility Test (CTET) mechanism to all candidates and eligible candidates to successful candidates in Digital Form in their Digital account. The main sheet and eligible certificates will be digitally signed and will be legally valid as per the IT Act. The main sheet and eligible certificates will also contain an encrypted QR code to enhance security. The QR code can be scanned and verified using the DigLocker mobile app. The DigLocker accounts of the all present candidates will be created and the account credentials will be provided to the candidates at their mobile numbers registered with CBSE. The certificate will be valid if verified that digital main sheet and eligible certificates using the authenticated credentials.

2. ANALYSED COPY SHEET

The records of Central Teacher Eligibility Test holding DTR without sheet is presented only 300 days months from the date of declaration of result in accordance with CBSE Examination (Appeal) Rules, 1988. Thereafter it will be disposed of as per existing provisions of the Rules.

3. DISPLAY OF SCANNED COPY OF OMR ANSWER SHEET/ANOMALY KEY

The OMR answer sheet and the Answer Keys of CTET examination will be displayed on official website of CTET for which a public notice will be issued on the website/official notice. The candidates may download the same in the specified time as notified in the Public notice. The answer-keys are likely to be displayed for two to three days to provide an opportunity to the candidates to challenge the answers with a non-refundable prescribed fee of Rs.1000/- per question as processing charges. It may be also not related with any of the answer(s). Only such challenges made during stipulated time will be considered. Challenges without payment of fee and those submitted in any other medium (including e-mail) shall not be considered. The Board's decision on the challenges shall be final and no further communication will be entertained. The Board will not inform the Candidates individually about their challenges. The subject experts will examine all the challenges received and then the final answer keys will be prepared by them. The result will be declared according to the final answer keys. In case challenge in answer key(s) is accepted by the subject expert(s), the amount will be refunded in specified periods after declaration of result.

After declaration of result, the candidates may seek grievance of their OMR answer sheet of CTET along with declaration sheet by paying fee of Rs.1000/- per OMR, to the office of Central Director (Senior) of Secondary, Central Board of Secondary Education through any sanctioned Bank and account of CBSE.

No grievance with regard to answer keys after declaration of result of CTET-FEBRUARY, 2020 will be entertained.

4. LOCAL JURISDICTION

All disputes existing in the venue of CTET exam fall within the jurisdiction of Delhi only. The Executive, CBSE shall be the legal person in whose name the Board may sue or may be sued.

EXERCISES AND CONCEPTS – CLASS 10
(Paper 1 and Paper 2)

Paper 1 (No. of Questions 1 to 15) Primary Stage

I. Child Development and Pedagogy	23 Questions
a) Child Development in School Context	11 Questions
<ul style="list-style-type: none"> 1. Concept of development and its relationship with learning 2. Dimensions of the development of children 3. Influence of Piaget's Constructivism 4. Sensory processes from birth to 2 months (Sight, Hearing, Taste) 5. Stage: Understanding (cognitive) emergence and initial separation 6. Concepts of child centred and progressive education 7. Different perspectives of the construct of intelligence 8. Gift Dimensional Intelligence 9. Language & Thought 10. Gender as social construct: gender inequality: bias and educational practice 11. Individual differences among learners, understanding differences based on diversity of language, social, gender, community, religion etc. 12. Comparison between Assessment for learning and assessment of learning, Co-located Assessment, Continuous & Comprehensive Evaluation, portfolio and projects 13. Formulating appropriate questions for assessing readiness levels of learners for entering learning and child learning in the classroom and for assessing learner achievement. 	
b) Context of Informal education and understanding children's out-of-school life	5 Questions
<ul style="list-style-type: none"> 1. Drawing learners from diverse backgrounds including disadvantaged and deprived 2. Understanding the needs of children with learning difficulties, 'Impaired' etc. 3. Understanding the Talented, Creative, Special) learner learners 	
c) Learning and Pedagogy	7 Questions
<ul style="list-style-type: none"> 1. How children learn and learn, how and why children fail to achieve success in school performance. 2. Basic theories of learning, role learning, children's strategies of learning, learning as a social activity, social context of learning. 3. Child as a problem solver and a 'scientific investigator' 4. Alternative conceptions of learning in children, understanding children's errors: as significant steps in the learning process. 5. Cognitive & Scaffolding 6. Motivation and learning 7. Factors contributing to learning personal & environmental 	
II. Mathematics	16 Questions
a) Content	14 Questions
<ul style="list-style-type: none"> 1. Geometry 2. Triangles & Similar Figures 3. Surface Area of Solids 4. Mensuration 5. Addition and Subtraction 6. Substitution 7. Division 8. Fractions 9. Integers 10. Fractions 	

- Values
- Data Handling
- Patterns
- Geometry

B Pedagogical Issues 18 Questions

- Nature of Mathematics: Logical thinking, understanding, problem-solving, and reasoning patterns and strategies of learning, teaching and learning.
- Role of Mathematics in Curriculum
- Language of Mathematics
- Continuity in Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Inter-related and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

B Environmental Studies 10 Questions

a) Content 17 Questions

- 1. Air and Air Quality
- 2. Water and Water Quality
- 3. Soil and Soil Quality
- 4. Forests and Environment
- 5. Food and Nutrition
- 6. Hazardous Waste and Environmental Pollution
- 7. Energy Sources
- 8. Global Warming and Climate Change
- 9. Disaster Management
- 10. Environmental Policy and Governance

b) Pedagogical Issues 18 Questions

- Content and scope of EVS
- Significance of EVS, Integrated EVS
- Environmental Studies I, Environmental Protection
- Learning Approaches
- Scope & Relation of Science & Social Science
- Approaches of elementary concepts
- Activities
- Evaluation/Assessment Issues
- Discipline
- CCE
- Learning methodology
- Problems

IV. LANGUAGE 10 Questions

a) Language Comprehension 10 Questions

- Reading unseen passage - (no passage and prose or drama and one poem with questions on comprehension, inference, grammar and verbal skills) (Passage may be literary, scientific, narrative or discursive)

b) Pedagogy of Language Development 15 Questions

- Learning and acquisition
- Strategies of language Teaching
- Role of listening and speaking; function of language and non-written use (like a role)
- Critical perspectives on the role of grammar in learning a language for communicating ideas verbally and in written form

- Challenges of teaching language in a diverse classroom: language difficulties, errors and disorders
- Language Arts
- Evaluating language-comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: textbook, multi-media materials, multiple resource of the classroom
- Remedial Teaching

V. Language-II

20 Questions

a) Comprehension

10 Questions

- The three prose passages (narrative or diary or formal or scientific) with questions of comprehension, grammar and vocabulary

b) Variety of language development

10 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of Spelling and assessing: function of language and how children use it as a tool
- Critical perspective on the role of grammar in teaching a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom: language difficulties, errors and disorders
- Language Arts
- Evaluating language-comprehension and proficiency: speaking, listening, reading and writing
- Teaching - learning materials: Textbook, multi-media materials, multiple resource of the classroom
- Remedial Teaching

Part II (For Grades VI to VIII Elementary Stage)

I. Child Development and Pedagogy	20 Questions
a) Child Development (Elementary School Level)	18 Questions
<ul style="list-style-type: none"> 1. Concept of development and its relationship with learning 2. Theories of the development of children 3. Influence of heredity & Environment 4. Socialization processes: Social and socio-cultural factors: Parents, Peers 5. Play, fantasy and its social conduct and socio-developmental 6. Concepts of child-centred and progressive education 7. Child perspectives of the concept of intelligence 8. Multi-dimensional intelligence 9. Language & Thought 10. Gender as social construct: gender roles, gender bias and educational practice 11. Individual differences among learners, understanding of differences based on diversity of language, social, gender, community, religious etc. 12. Difference between Assessment for learning and assessment of learning; Self-Directed Assessment; Continuous & Comprehensive Evaluation: perspective and practice 13. Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement. 	
b) Concept of the learning association and understanding children with special needs	2 Questions
<ul style="list-style-type: none"> 1. Addressing learners from diverse backgrounds including disadvantaged and deprived 2. Addressing the needs of children with learning difficulties, 'Inclusion' and etc. 3. Addressing the Talented, Gifted, Specialized learners 	
c) Learning and Pedagogy	10 Questions
<ul style="list-style-type: none"> 1. If a particular child who learns less actively, children, 'SET' is written success in school performance. 2. Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; Adult centred of learning. 3. Child as problem solver & 'self-reflective learner' 4. Narrative accounts of learning in children; understanding children's 'knows' as signposts along the learning process. 5. Cognitve & Construct 6. Discovery and learning 7. Factors contributing to learning success & environmental 	
II. Mathematics and Science	30 Questions
a) Mathematics	20 Questions
of Grade VI	02 Questions
Number System	
<ul style="list-style-type: none"> 1. Integers and Natural 2. Rounding off numbers 3. Whole numbers 4. Negative numbers and images 5. Fractions 	
Algebra	
<ul style="list-style-type: none"> 1. Introduction to Algebra 2. Ratio and Proportion 	

Lecturers

- Basic geometrical cases (2-D)
- Understanding Riemann's Theorem (3-D and 0-D)
- Symmetry (reflection)
- Convolution (using Dirichlet's Theorem, sometimes introduced)
- Derivatives
- Data handling

M Pedagogical issues

17 Questions

- Nature of Mathematics/Logical thinking
- Role of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem in Teaching

(i) Science

31 Questions

(a) Content

22 Questions

- Food
 - Source of food
 - Components of food
 - Dieting food
- Materials
 - Uses of color and
- The World of the Living
- Working through people and ideas
- How things work
 - Electric current and circuits
 - Magnet
- Natural phenomena
- Values / life skills

(b) Pedagogical issues

15 Questions

- Nature & Structure of Science
- Nature of Experiments & Inquiries
- Understanding & Applying Science
- Homebased/Integrated Science
- Cross-curricular/Interdisciplinary/Project Science
- Innovation
- Technology/IT
- Dealing with the quality of the science
- Problems
- Remedial Teaching

<p>8) Social Studies/Social Sciences</p>	<p>40 Questions</p>
<p>4) Content</p>	<p>40 Questions</p>
<p>4) History</p>	
<ul style="list-style-type: none"> 1. Urban, Urban and Peri 2. The British Societies 3. The Five Kingdoms and Inland 4. The Five Cities 5. Early States 6. Law Order 7. The Iron Empire 8. Contacts with Oceanic lands 9. Political Developments 10. Culture and Science 11. New Kingdom of England 12. Builders of Delhi 13. Architecture 14. Creation of an Empire 15. Social Change 16. Regional Cultures 17. The Expansion and Collapse of the 18. Rise of a New State 19. Colonization and Trade Relations 20. The Rajah of 1807-08 21. Women and Islam 22. Challenging the Caste System 23. The National Movement 24. India After Independence 	
<p>4) Geography</p>	
<ul style="list-style-type: none"> 1. Geography as a social study and as a science 2. Physical Characteristics of the Indian sub-continent 3. Climate 4. Environmental and climate, natural and human environment 5. Air 6. Water 7. Human Environment, settlement, resources and communication 8. Resources, Types, factors and human 9. Agriculture 	
<p>4) Civic and Political Life</p>	
<ul style="list-style-type: none"> 1. Diversity 2. Government 3. Local Government 4. Making a Living 5. Democracy 6. State Government 7. Understanding Media 8. Citizenship Duties 	

- 1. The Constitution
- 2. Parliamentary Government
- 3. The Judiciary
- 4. Dice Jusitiamque Regnabit

U. Televisual Issues

10 Questions

- 1. Content Analysis of Social Science Broadcast Media
- 2. Case Study Processes, activities and outcome
- 3. Developing Critical Thinking
- 4. Broadcast Media Evidence
- 5. Problems of Learning Some Science Skills/Topics
- 6. Science, Theory, & Technology
- 7. Project Work
- 8. Resources

W. Language I

11 Questions

Language Comprehension

11 Questions

Reading unseen passages (no passage on drama and one poem with questions on comprehension, one prose, grammar and related skills) (Passage may be taken, scientific, narrative or discursive)

- 1. Pedagogy of Language Development **10 Questions**
- 2. Learning and evaluation
- 3. Principles of language Teaching
- 4. Role of learning and teaching (function of language and how children use it)
- 5. Grammar
- 6. Critical perspective on the role of grammar in learning a language for communicating (class debate) and teacher role
- 7. Challenges of teaching language in a diverse classroom, language difficulties, stress and disorders
- 8. Language Skills
- 9. Evaluating language comprehension and proficiency: listening, writing, reading and writing
- 10. Teaching-learning materials, textbook, multimedia materials, multilingual resources in the classroom
- 11. Remedial Teaching

X. Language II

10 Questions

Comprehension

11 Questions

- 1. Two unseen prose passages (narrative or fiction) or narrative or scientific, with question on comprehension, grammar and related skills
- 2. Pedagogy of Language Development **10 Questions**
- 3. Learning and evaluation
- 4. Principles of language Teaching
- 5. Role of learning and teaching (function of language and how children use it as a tool)
- 6. Critical perspective on the role of grammar in learning a language for communicating (class debate) and teacher role
- 7. Challenges of teaching language in a diverse classroom, language difficulties, stress and disorders
- 8. Language Skills
- 9. Evaluating language comprehension and proficiency: listening, writing, reading and writing
- 10. Teaching-learning materials, Textbook, multimedia materials, multilingual resources in the classroom
- 11. Remedial Teaching

Note: Per (selected) syllabus of classes I-III, please refer to ICSE 11 syllabus and textbooks.

4. PROCEEDING TO BE FOLLOWED DURING COURSE OF COTC

- The examination material will be opened at 7:00 AM for Paper - I (Morning) and at 10:00 AM for Paper - I (Evening). In the hall on 08.02.2022 i.e. 100 minutes before the commencement of test. Candidates should take their seat immediately after opening of the question booklet. If the candidates do not receive the booklet in any reason (ie. traffic jam, technical delay etc.) they are liable to miss some of the general instructions to be announced in the Examination hall.
 - Since the Candidate's identification may be introduced at the examination centres, so you are advised to reach the centre well in time so as to give time for attempting your registration. In case you reach the examination centre at last minute, you may lose your examination time.
 - The candidate must show the Joint Card displayed from COTC along with the ID card upon in the examination material. A candidate who does not possess the valid Joint Card shall not be permitted to be admitted under any circumstances to the Centre Superintendent.
 - A candidate bringing cell number will be allowed to use mobile. Candidate should not send any text messages and only any messages found in their mobile phone in the seat or other non-objectional should be checked. In other candidate shall be searched and no phone shall be allowed to use.
 - A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination. The candidate shall report at 7:00 AM for Paper - I (Morning) and at 10:00 AM for Paper - I (Evening) to be held on 08.02.2022 i.e. 100 minutes before the examination.
 - Candidates are not allowed to carry the following items inside the centre:
 - Any electronic item like personal material (printed or written), lists of papers, Dictionary, mobile, cell, Plastic hour, Calculator, Scale, Writing Pen, Pen, glass, clock, Watch, Calculator, Log table, Electronic Pen, calculator, Earphone etc.
 - Any communication device like mobile phone, Bluetooth, headphones, Earphones, Pager, Headset etc.
 - Any unauthorized watch, watch, goggles, Bandage, Digital watch, ornaments etc.
 - Any other item which could be used for unfair means and for making communication (calculator like device, Bluetooth device etc.)
 - No candidate, without the special permission of the in-charge personnel, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidate should not leave the examination hall carrying over their Answer Sheets to the In-charge on duty and sign the attendance sheet second time. Cases where a candidate has not signed the Attendance sheet second time will be deemed void to have handed over the OMR sheet and seat will be an unfair means case.
 - Smoking, chewing gum, using etc. in the centre or thereafter is strictly prohibited.
 - Yes, bottles, cups, drinks of sweets are not allowed to be taken into the examination room during examination hours.
 - Fifteen minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.
 - Immediately on receipt of the Test Booklet the candidate will fill in the required particulars in the cover page of the Test Booklet with their own Ball Point Pens (Black/Blue). The Candidate should bring their own Ball Point Pen (Black/Blue) of good quality as the time Pen will not be supplied by the Board. He/She will not open the Test Booklet until asked to do so by the invigilator. Do not open/break the seal before the announcement.
- IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION**
- The minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet. The candidate should check carefully that the Test Booklet Code printed on Side-2 of the OMR Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and OMR Sheet.
 - The candidate will write the correct Test Booklet code or number as given in the Test Booklet OMR sheet in the Attendance Sheet.

4. The candidates must bring their own ball point pen (Black/Blue) of good quality as the time PDs will not be supplied by the Board. Use of pencil is strictly prohibited. OMR sheets filled with pencil will be rejected and no correspondence will be entertained in this regard. Candidates will retain the answers on OMR sheet only after the announcement of the Invigilator.
5. The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the Invigilator.
6. During the examination invigilator will check Admit Card of all the candidates to verify the identity of the candidate.
7. After completing the test and before handing over the OMR Sheet, the candidate should check **again** that all the particulars required in the OMR Sheet have been filled correctly.
8. The announcement about the beginning of the test, half time and closing of test will be made by the Invigilator. The candidate must stop marking their responses immediately after the closing of test announcement has been made by Invigilator.
9. After breakdown the seal of the Test-booklet the candidate must check that the test-booklet contains the same number of pages as mentioned on the first page of the Test-booklet. In case of any discrepancy in Test-booklet (i.e. page missing, tear paper & interfering, the same should be informed to the Invigilator immediately). The candidate shall not remove any (pages) from the Test-booklet during the test. If any candidate is found to remove any (pages) from the Test-booklet it will be presumed as use of unfair means and shall be liable for criminal action.
10. The candidate must sign twice on the attendance sheet of the appropriate place. Firstly, immediately after commencement of the test and for the second time while handing over OMR Sheet to the Invigilator.
11. The responses (answers) marked by the candidates on the OMR sheet may be analysed with other candidates to detect patterns of similar or right and wrong answers. If in the analytical procedure adopted in this regard, it is inferred/concluded that the responses have been shared and scores obtained are not genuine/valid, the candidature of such candidates may be cancelled.

UNFAIR MEANS:

During the course of examination, a candidate indulging in any of the following activities shall be deemed to have used unfair means:

1. A candidate appearing for an examination is found using or attempting to use unfair means at the examination or sending in a secretary/helper.
2. Candidates after having entered and taken their seats in the examination hall/room and after the distribution of the test booklet, (before start) appear in the examination chair one or other place and decide to leave their seats of the examination with or without signing the attendance sheet second time, with or without surrendering the OMR Sheet to the invigilator.
3. Communicating with and/or discussing other candidates or consulting other persons (includes the examination room) during the examination.
4. Being in possession of books, notes, list of papers, geometry / pencil box, mobile pouch, pen, eraser, log table, writing pad, eraser, calculator, electronic devices or any other material relevant or not relevant with the examination.
5. Carrying and/or using the electronic & communication devices/items that are prohibited during the examinations including but not limited to watch, wrist watch, mobile phones, earphone, headphones, camera, headphones, pen-drive, pager, Bluetooth devices, calculator, electronic pens/cameras etc.
6. Carrying any other item which could be used for unfair means and for using communication device like Camera, Bluetooth devices etc.
7. Taking frequent breaks to move out from allotted seat at the test centre with or without the consent of the invigilator.
8. Threatening or physically or verbally abusing or indulging in any kind of misbehavior with invigilator / fellow candidates or any person connected with the conduct of examination either inside or outside the examination hall.
9. Tearing of any page of the test booklet or any part of OMR sheet; putting marks on OMR sheet etc.
10. Writing name, Roll No., putting signature at any place other than the space provided for or any other mark in the OMR Sheet which may decrease the clarity of the candidate.
11. Disclosing / transmitting the contents of the Questions / corresponding answers or any information therein in whole or part thereof in any form or by any means i.e. verbal, written, electronically or mechanically for any purpose.
12. Pressing the invigilator for issues including but not limited to extra time allotment, allow to sit for examination in the absence of necessary items like Photo ID card etc.
13. Carrying and/or consuming food and/or consuming alcoholic/non-alcoholic beverages etc. including drinking water or leaving the Test Centre inside the examination hall.
14. Carrying and/or using razor/shaver/knife etc. inside the examination hall.
15. Requesting or giving assistance to the fellow candidate(s) directly or indirectly, including outside help in any form.
16. The following acts shall be deemed as impersonation, but not limited to:
 - Manipulation and Modification in online documents viz. scanned
 - lifting of fabricated photograph on the application form.
 - Appearing for examination for another candidate or attempting to have another person take an examination for the candidate.
 - Allowing/asking somebody else to marking answers on candidate's behalf during examination.
 - Hearing or relieving help from other candidates in impossible.
 - Signing Attendance sheet on somebody else's behalf either partially or completely.
 - Moving into another candidate's seat during the course of examination.
 - Providing admit card to another person to enable him to appear on behalf of the candidate.
17. Candidates shall maintain proper silence and attend their Question Paper only. Any conversation or gestation or disturbance in the examination Hall/Room shall be deemed as misbehavior. If a candidate is found using unfair means or impersonating his/her candidate for current examination shall be cancelled and he/she may also be deemed for future examination(s).

INSTRUCTIONS FOR USE OF TEST BOOKLET AND OMR SHEET

1. The candidates will find the OMR Sheet placed inside the sealed Test Booklet. The seal will be broken/opened by the candidates after the announcement by the invigilator and the OMR Sheet shall be taken out from the Test Booklet. Do not open/break the seal before the announcement.

2. Codes like A, B, C or D printed on OMR sheet will be same as mentioned on Test Booklet.

3. The OMR Sheet used will be of special type which will be scanned on Optical Scanner. The candidates should ensure that the OMR Sheet is not folded. Do not make any stray marks on the OMR Sheet. Do not write your Roll No. anywhere else except in the specified space in the OMR Sheet.

Side 1 The side 1 of OMR Sheet contains the following columns which are to be filled in neatly and accurately by the candidates with their own Gel Point Pen (Black/Grey). Use of pencil is strictly prohibited.

- (i) Roll Number
- (ii) Name of the candidate
- (iii) Father's name
- (iv) Centre Number
- (v) Name of the Examination Centre
- (vi) Subject offered for Paper-I(OT) in case of Paper-II

Side 2 The side 2 of OMR Sheet contains the following columns which are also to be filled by the candidate with their own Gel Point Pen (Black/Grey). Use of pencil is strictly prohibited.

- (i) Roll Number
- (ii) Main Test Booklet Number
- (iii) Language Supplement Booklet Number
- (iv) Language Supplement Booklet Code
- (v) Subject offered for Paper-I(OT) in case of Paper-II
- (vi) Language in which you have attempted the questions
- (vii) Signature of the candidate

WRITING OF PARTICULARS AND RESPONSES ON SIDE 3 WITH BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.

IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

3. Out of four alternatives for each question, only one circle for the most appropriate answer is to be marked completely with Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows: The capital city of Nepal is

- (1) Kathmandu
- (2) Dhar
- (3) Tokyo
- (4) Singapore

The correct response to this question is (1) Kathmandu. The candidate will locate Question No. 008 in the Answer Sheet and cover the _____ circle 1 as shown below:

008 | 2 3 4

- (i) Use Ball Point Pen to completely darken the appropriate circle, i.e. one circle for each entry. In case of more than one option is darkened the marks will not be awarded.
- (ii) The answer-circle marked/darkened once by the candidate is final and not to be changed. Marks from the candidates in responses, candidate must ensure that the circles marked will be as per answer card. Use of pencil is strictly prohibited. If a candidate uses the pencil for darkening the answer-sheet, his/her answer sheet will be rejected.
- (iii) A light, wobbly and inconsistent darkened circle is a wrong method for marking and liable to be rejected by the Optical Scanner. Any other mark (/ or 3 etc.) may not get captured by the scanner.
- (iv) If the candidate does not want to answer any question, he/she should not darken the circle given against the question.
- (v) Pencil is not to be used on the Answer Sheet and do not make any stray marks on it.

4. ROUGH WORK

The candidate will not do any rough work on the OMR Sheet. All rough work is to be done on the space provided in the Test Booklet.

5. CHANGING AN ANSWER IS NOT ALLOWED

The candidate must fully verify immediately about the accuracy of the answer before darkening the appropriate circle so no change in answer once marked is allowed. Use of eraser or white correction fluid on the OMR Sheet is not permissible as the OMR Sheets are machine readable and if they lead to wrong evaluation for which all responsibilities lies on the candidate.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. The candidate is permitted to carry the Test Booklet only after the completion of test.

7. In case of any discrepancy regarding non-availability of OMR Sheet or any candidate at the time of evaluation, it will be presumed that the candidate has taken away the answer sheet with the Test Booklet and in such case the result of the candidate will be liable to be cancelled.

INSTRUCTION 3

(Please read the instructions carefully before filling the OMR Answer Sheet)

- Before you start answering, Question Paper Number should be either in the space provided and appropriate check must be observed in the OMR Answer Sheet.
 Note: If the candidate fails to enter the correct Question Paper Number or leaves it blank, the OMR Answer Sheet will be liable for rejection, and no correspondence in this regard shall be entertained.
- Sign on the OMR Answer Sheet in the space provided, make sure that the signature signs in the space provided.
- OMR Answer Sheet will be machine graded and processed by electronic means i.e. Computer and Scanners. Violation of OMR Answer Sheet due to incomplete / incorrect filling of the OMR Answer Sheet will be done responsibility of the candidate.
- Use Blue Ball Point Pen for darkening the circles. Pens with any other colors are prohibited. Do not use Pen/201/2019/19.
- Do not write or mark outside the instructions area on the OMR Answer Sheet as it may interfere the OMR Answer Sheet. Do not write answers in circles or within or on the sheet. Do not use any liquid or sharp file sheet.
- Erasing of answer is NOT ALLOWED :
 - While answering, choose the BEST alternative answer from the four choices given; mark the question and select the same in the corresponding circle in the OMR Answer Sheet. Do not over-darken than recommended circle.
 - The candidates must fully verify themselves about the accuracy of the answer before darkening the appropriate circle, as change of answer after darkening any circle will also lead to frustration of that answer.
 - Use of pencil or white ball on the OMR Answer Sheet is not permitted, as the OMR Answer Sheet are machine readable, and it may lead to frustration.
- The candidates should not use the OMR Answer Sheet before leaving the Examination seat. Failure to do so will make them liable for criminal action besides rejection of his/her candidature.
- Correctly marked way of darkening/crossing is shown in the circle below for OMR completion. The bubble size and fill may or may not used by the scanner.

Q. No.	Marking of circle	Remarks	Reason
1		Correct	It is the only correct marking.
2		Correct	It is the only correct marking.
3		Correct	It is the only correct marking.
4		Correct	It is the only correct marking.
5		Correct	It is the only correct marking.
6		Correct	It is the only correct marking.
7		Correct	It is the only correct marking.
8		Correct	It is the only correct marking.
9		Correct	It is the only correct marking.
10		Correct	It is the only correct marking.
11		Correct	It is the only correct marking.
12		Correct	It is the only correct marking.
13		Correct	It is the only correct marking.
14		Correct	It is the only correct marking.
15		Correct	It is the only correct marking.
16		Correct	It is the only correct marking.
17		Correct	It is the only correct marking.
18		Correct	It is the only correct marking.
19		Correct	It is the only correct marking.
20		Correct	It is the only correct marking.

Note (7) : Response is valid, if only a single dot is placed properly. i.e. after 1 dot 2 dots 3 dots 4 and 7 dots is the correct answer, that will be awarded. Even if candidate marks that there are two answers, only one circle should be darkened, which is marked or closed to answer. If two or more circles are darkened, it will be treated as INVALID. The exact question may or may not be asked by the scanner.

- If you the candidate releases any of the OMR Answer Sheet while instructions, the OMR Answer Sheet is liable for rejection.

CITY CODE	STATE	CITY
101	ANDAMAN & NICOBAR	PORT BLAIR
102	ANDHRA PRADESH	GUNTUR
103	ANDHRA PRADESH	TIRUPATI
104	ANDHRA PRADESH	VIJAYAWADA
105	ANDHRA PRADESH	VISAKHAPATNAM
106	ARUNACHAL PRADESH	ITANAGAR
107	ASSAM	DIBRUGARH
108	ASSAM	GUWAHATI
109	ASSAM	SILCHAR
110	BIHAR	BEGUSARAJ
111	BIHAR	BHAGALPUR
112	BIHAR	BHOJPUR (MIA)
113	BIHAR	CHATEAUPUR
114	BIHAR	DIRA
115	BIHAR	GOPALGANJ
116	BIHAR	MADHUBANI
117	BIHAR	MUNGAOLESAR
118	BIHAR	NALANDA
119	BIHAR	PATNA
120	BIHAR	PURNA
121	BIHAR	ROHTAS
122	BIHAR	SAMASTPUR
123	BIHAR	SIKHA
124	BIHAR	SIKHA
125	BIHAR	VAISHALI (HAJIPUR)
126	CHANDIGARH	CHANDIGARH
127	CHHATTISGARH	BILASPUR
128	CHHATTISGARH	RAIPUR
129	CHHATTISGARH	RAIPUR
130	DAMAN & DIU	DAMAN & DIU
131	DAMAN & DIU	DAMAN
132	DELHI	DELHI
133	GOA	PANAJI
134	GUJARAT	AMBEDKARNAGAR
135	GUJARAT	RAJKOT
136	GUJARAT	SURAT
137	GUJARAT	VADODARA
138	HARYANA	GURGAON

CITY CODE	STATE	CITY
143	HARYANA	FARIDABAD
144	HARYANA	GURUGRAM
145	HARYANA	HISSAR
146	HARYANA	KARNAL
147	HARYANA	KURUKSHETRA
148	HERAZHIL PRADESH	HAMIRPUR
149	HERAZHIL PRADESH	KANGRA
150	HERAZHIL PRADESH	SHIMLA
151	JAMMU & KASHMIR	JAMMU
152	JAMMU & KASHMIR	SRINAGAR
153	JHARKHAND	BOKARO
154	JHARKHAND	DHANBAD
155	JHARKHAND	HAZARIBAGH
156	JHARKHAND	JAMSHEDPUR
157	JHARKHAND	RANCHI
158	KARNATAKA	BENGALURU
159	KARNATAKA	HUBLI
160	KERALA	ERNAKULAM
161	KERALA	KOZHIKODE
162	KERALA	THIRUVANANTHAPURAM
163	LADAKH	KAROL
164	LADAKH	LEH
165	LAKSHADWEEP	KAVARATI
166	MADHYA PRADESH	BHOPAL
167	MADHYA PRADESH	GWALIOR
168	MADHYA PRADESH	INDORE
169	MADHYA PRADESH	JABALPUR
170	MAHARASHTRA	AMRAVATI
171	MAHARASHTRA	MUMBAI
172	MAHARASHTRA	PUNE
173	MAHARASHTRA	NAGPUR
174	MAHARASHTRA	NASHIK
175	MAHARASHTRA	PUNE
176	MAHARASHTRA	SOLAPUR
177	MAHARASHTRA	BHILAI
178	MEGHALAYA	SHILLONG
179	MIZORAM	AIZAWL
180	NAGALAND	KOCHIMA
181	ODISHA	BHUBANESWAR
182	ODISHA	SAMBALPUR
183	PUDUCHERRY	PUDUCHERRY
184	PUNJAB	AMRITSAR

CITY CODE	STATE	CITY
182	PUNJAB	BHATINDA
183	PUNJAB	JALANDHAR
187	RAJASTHAN	JAMER
188	RAJASTHAN	ALWAR
189	RAJASTHAN	BIKANER
190	RAJASTHAN	JAIPIUR
191	RAJASTHAN	JODHPUR
192	RAJASTHAN	KOTA
193	RAJASTHAN	UDAIPUR
194	BIHAR	BANSHUHATI
195	TAMIL NADU	CHENNAI
196	TAMIL NADU	COIMBATORE
197	TAMIL NADU	MADRAS
198	TELANGANA	HYDRABAD
199	TELANGANA	WARRANGAL
200	TRIPURA	AGARTALA
201	UTTAR PRADESH	AGRA
202	UTTAR PRADESH	ALIGARH
203	UTTAR PRADESH	AMBICANAR (MAGAR)
204	UTTAR PRADESH	AYODHYA (FAZLABAD)
205	UTTAR PRADESH	BAREILLY
206	UTTAR PRADESH	BANOR
207	UTTAR PRADESH	DEORIA
208	UTTAR PRADESH	ETAWAH
209	UTTAR PRADESH	GHAZIABAD
210	UTTAR PRADESH	GHAZI PUR
211	UTTAR PRADESH	GONDA
212	UTTAR PRADESH	GORAKHPUR
213	UTTAR PRADESH	JALNPUR
214	UTTAR PRADESH	JHANSI
215	UTTAR PRADESH	KANPUR
216	UTTAR PRADESH	LUCKNOW
217	UTTAR PRADESH	MIRZAPUR
218	UTTAR PRADESH	MATHERA
219	UTTAR PRADESH	MAU
220	UTTAR PRADESH	MIRZAPUR
221	UTTAR PRADESH	MORADABAD
222	UTTAR PRADESH	MOHANGAON (TEH. MOHA)
223	UTTAR PRADESH	PRATAPGARH
224	UTTAR PRADESH	PRAYAGRA (ALLAHABAD)
225	UTTAR PRADESH	RAEBARELI

CITY CODE	STATE	CITY
226	UTTAR PRADESH	SAMIRAMPUR
227	UTTAR PRADESH	SHIMLAVANPUR
228	UTTAR PRADESH	SITAPUR
229	UTTAR PRADESH	SULTANPUR
230	UTTAR PRADESH	VARANASI
231	UTTARAKHAND	DEHRADUN
232	UTTARAKHAND	HALDWAN
233	UTTARAKHAND	HARIDWAR
234	UTTARAKHAND	UDHAM SINGH NAGAR
235	WEST BENGAL	KOLKATA
236	WEST BENGAL	SHALURI

IMPORTANT NOTES

Candidates may apply for CTET-FEBRUARY, 2024 "ONLINE" through CTET website www.ctet.nic.in till 27.11.2024 to 18.12.2024 (Notwithstanding).

1. The candidate applying for 1 (or) is required-

- To go through the Information Sheet carefully with the entire requirement details.
- To read carefully in detail in the examination.
- To submit Online application by giving full particulars by accessing the CTET official website www.ctet.nic.in.
- To write complete mailing address with Postal PIN Code in the form of applying.
- Before submission of application form, decide the mode of payment of fee.
- To read the Confirmation Page for more information.
- If a candidate submits declaration on-line application, his/her candidature shall be liable to be cancelled and the candidate shall not be eligible for future examinations. No communication will be sent in this regard.

2. Method of Submission of Online Registration Form-

21A/1: Log on to CTET official website www.ctet.nic.in.

21A/2: Go to the link "Apply Online" and open the same.

21A/3: Fill in the Online Registration form and write down Registration Number, Application Number.

21A/4: Authentication Form is to attach the 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, 13th, 14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st, 22nd, 23rd, 24th, 25th, 26th, 27th, 28th, 29th, 30th, 31st, 32nd, 33rd, 34th, 35th, 36th, 37th, 38th, 39th, 40th, 41st, 42nd, 43rd, 44th, 45th, 46th, 47th, 48th, 49th, 50th, 51st, 52nd, 53rd, 54th, 55th, 56th, 57th, 58th, 59th, 60th, 61st, 62nd, 63rd, 64th, 65th, 66th, 67th, 68th, 69th, 70th, 71st, 72nd, 73rd, 74th, 75th, 76th, 77th, 78th, 79th, 80th, 81st, 82nd, 83rd, 84th, 85th, 86th, 87th, 88th, 89th, 90th, 91st, 92nd, 93rd, 94th, 95th, 96th, 97th, 98th, 99th, 100th, 101st, 102nd, 103rd, 104th, 105th, 106th, 107th, 108th, 109th, 110th, 111th, 112th, 113th, 114th, 115th, 116th, 117th, 118th, 119th, 120th, 121st, 122nd, 123rd, 124th, 125th, 126th, 127th, 128th, 129th, 130th, 131st, 132nd, 133rd, 134th, 135th, 136th, 137th, 138th, 139th, 140th, 141st, 142nd, 143rd, 144th, 145th, 146th, 147th, 148th, 149th, 150th, 151st, 152nd, 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4. My last banking: The candidate has to select the correct option to pay and follow the instructions to complete the payment process. After successful payment candidate will be able to view the order/invoice page.

If Candidate's fee payment status is not "OK" the candidate can proceed as following:-

- If the fee is paid through credit/debit card and status is not OK, it means the transaction is cancelled and the amount will be refunded to concerned credit/debit card within a week. Such candidate have to pay the fee once again.
- If the fee is paid through net banking and status is not successful, it means the transaction is not completed. Such candidate have to pay the fee.
- Please note that fee submitted by any other mode like money order, demand draft, H/D etc. will be rejected. Fee once paid is irrevocable/refundable and non-transferable.

5) It is to be noted that from Candidates page for better and better view, Candidates are referred to user profile of Candidate Page for exam and keep it for their reference. The Candidate's Page is not required to be seen in CTET link.

- The candidate should verify his/her assigned centre correctly and shall be personally responsible in case failure to visit assigned centre as per the given eligibility criteria.
- Candidate should enter his/her performance i.e. Name, Father's Name, Mother's Name and Date of Birth as per Class II Certificate. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.

Registration Form should be filled-in as follows:

Screen 1:

- State Candidate should enter Date from the dropdown Click on the fee Address.
- Mobile Type into Identification Number. Candidate should enter mobile no. from the dropdown list. It is essential Father Identity and enter the Identification type number.
- Candidate's Name: Candidate should enter his/her name as recorded in the Class II Elementary School Certificate.
- Date of Birth: Mother Date of Birth as recorded in the Class II Elementary School Certificate.
- Gender: Select Gender: Male, Female, Transgender.
- Enter Security pin

Screen 2:

- Candidate's particulars:-
 - Candidate's Name, Gender and Date of Birth will be auto-filled from the previous screen (Screen-1). Candidate has to check and confirm that it is true and correct. If required.
 - Candidate's Mother Name: Candidate should enter his/her mother's name as recorded in the Class II Elementary School Certificate. In CAPSUL system.
 - Candidate's Father Name: Candidate should enter his/her father's name as recorded in the Class II Elementary School Certificate. In CAPSUL system.
- Language offered for CTET:
 - Select the language in which you wish to appear for CTET. List of languages offered along with their codes are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Urdu	02	Hindi	11	Marathi	12
Shik	03	Kannada	07	Assam	05	Tamil	17
Kashmiri	04	Odia	08	Nepali	13	Telegu	14
Bengali	06	Magahi	09	Son	15	Punjabi	16
San	05	Prakrit	10	Arabic	18	Other	00

Language 1: Candidates to be eligible to appear in the medium of his/her own language. Candidate is required to select any one from the Language list.

Language 2: Candidates to be eligible to appear in language communication and comprehensive skills. Candidate is required to select any one from the Language list.

Note:

- Language 2 should be different from Language 1.
- The candidate must attempt questions in language specified or both as mentioned in the Admit Card. In case the questions are attempted in any other language, the candidature of such candidates shall be cancelled.

2. Differently Abled

A. Persons with benchmark disability (PwBD)

Are you a person with benchmark disability (PwBD) as per section 2 (c) of RPwD Act 2016? If "Yes" is selected, please select any of the following from differently-abled plus exam menu list:

- 1. VI (Blindness and Low Vision)
- 2. III (Deaf and Partial Hearing)
- 3. OH (Locomotor disability including cerebral palsy, paraplegia, amputation, spinal column injuries and muscular atrophy)
- 4. Other Disabilities (As notified by Government of India)

B. Persons with disability (PwD)

Are you a person with disability (PwD) as per section 2 (a) of RPwD Act 2016 and do you need scribe/writer during the examination due to limitation in writing?

6. General Details

a) Category

Select any of the following from category drop down menu: General, SC, ST and OBC

b) Nature of Qualifying Exam

Select the status from drop down menu, i.e. If qualified, select "Passed" else select "Appearing in Final Exam"

c) Employment Status

Marked employment status by selecting any of the options available in above dropdown list

d) Applying for

Select Paper I if you intend to apply for teaching teacher for classes I to V/ Select Paper II if you intend to apply for teaching teacher for classes VI to VII

Select both Paper I & Paper II if you intend to apply for teaching teacher for the both i.e. classes I to V and VI to VII

7. Minimum Educational Qualifications for teaching teacher for classes I to V and VI to VII

Candidate must possess minimum Educational Qualifications of teaching a teacher for classes I to V and VI to VII

8. Minimum Educational Qualifications for teaching teacher for classes VI to V

Select appropriate Code from drop down menu, i.e. If you intend to apply for teaching teacher for classes I to V

9. Minimum Educational Qualifications for teaching teacher for classes VI to VII

Select appropriate Code from drop down menu, i.e. If you intend to apply for teaching teacher for classes VI to VII

Note: The candidate will bearing any of the above qualifications, shall not be eligible for appearing in Central Teacher Eligibility Test. The candidate should notify, in their eligibility before applying and shall be personally responsible to see that he is not eligible to apply as per the given eligibility criteria.

1. Subject entered for Paper I or II (depending on paper II classes I to V/VI)

Candidates, who intend to apply for teaching teacher for classes I to VII, should mention the subject in subject. The entries of subject are:

- I. Mathematics/Science
- II. Social Science

Note: The candidates who apply for Paper I only or both Paper I and II do not mention the subject entered for Paper - II shall not be eligible and the application will be rejected & fee will be forfeited without any further communication.

6. Individualized Degree System Colleges details

A copy of our letter, has been provided to the candidates to inform the college from which they have obtained their B. Ed. Degree/Diploma in Education/Demonstrative Education etc. In case the name of their college is not given in the drop down list, they may choose the option "Other" and fill in the reported particulars. The candidate may mention the percentage of marks obtained by them in the Degree/Diploma in Education/Demonstrative Education etc. The percent will may be given as 40 to 55.0% or 55 to 65.0%. The Candidates who are appearing in their final year may mention the percentage of marks scored by them in their previous year semester.

8. Mobile Address Book (MAB) Entry

- a) Candidate has to write complete mailing address in CAPITAL letters including PIN CODE as the same is required for further communication. The Board will not be responsible for non-receipt of communications/information etc. in case the postal address is not complete or wrong.

b) Mobile No.

The candidate has to write Mobile Number including mobile number as the same will be used by CTST and its staff to contact candidate's mobile number. It is responsibility of candidate to get Mobile Number operational to receive information related to CTST Examination.

c) Old Code with Issuance No. (Old Code)

Old Code number with Old Code.

d) Email ID

The candidate has to write his/her own valid Email ID as the communication related to CTST will be sent to candidate's E-mail ID.

9. Password Generation Password Policy is given as follows:

1. Password must be 8-12 character long.
2. Password must have at least one lower case, one upper case, atleast one number and one special character (e.g. @, #, \$, %).
3. Candidate can change the password after login. If forgot, New Password cannot be starting in any of the previous three passwords.

10. Security Plan

Step security plan as shown in the screen.

1. After filling all the required information in the Application Form, click 'Next' or 'Back' button.
2. Back button dropped for 'Review Page' and 'Back' button used in the 'Next' of Application Form (that is) the candidate can review and edit any part of the information given in the data evaluation form.
3. Candidate shall check all the information (data) as, correct in the Review page. After checking the particulars in the Review page, click on 'Final Submit', if all the particulars are correct, click on 'Back' button and recheck the particulars and then click on 'Final Submit' button on review page.

Note down the Registration No./Application No.

1. In case candidate loose their Registration No./Application No./PIN No., they will not be responsible for any consequences. The Board will not accept any request in this regard.
2. In case of any queries regarding the candidate's information page for exam.

Letter of Undertaking for Using Own Scribe

I, _____ a candidate with _____ (name the disability) appearing for the _____ (name of the examination) bearing Roll No. _____ at _____ (name of the centre) in the District _____ (name of the State). My qualification is _____.

I do hereby state that _____ (name of the scribe) will provide the service of scribe / reader / lab assistant for the undersigned for taking the aforesaid examination.

I do hereby undertake that his qualification is _____ in case subsequently it is found that his qualification is not as declared by the undersigned and is beyond my qualification, I shall forfeit my right to the seat and examine re-entrance fee.

(Signature of the candidate with Disability)

Place:

Date:

IMPORTANT INFORMATION AT A GLANCE FOR CTBT - FEBRUARY, 2020

Start of Submission of online application through CTBT website (Monday-12th)	07.01.2020
Last Date for submission of online application form	18.01.2020 upto 23.59hrs
Last Date for submission of fee through BANK OF INDIA ONLINE SERVICE	18.01.2020 upto 23.59hrs
Online cancellation of entry in the application generated by the candidate	07.01.2020 to 18.01.2020 (No cancellations shall be allowed under any circumstances after this date)
Download Admit Card	Two Days before the day of examination
Date of Examination	01-02-2020 (SUNDAY)
Declaration of Result	By the end of MARCH, 2020 (TENTATIVE)

TIME SCHEDULE

Date of Examination	01-02-2020 (Sunday)	
	PAPER I	PAPER II
Shift	MORNING	EVENING
Entry in the Examination Centre	07:00 AM	02:00 PM
Cheating of Admit Cards	08:00 AM to 08:15 AM	02:00 PM to 02:15 PM
Commencement of Test Booklet	08:15 AM	02:15 PM
End of the Test Booklet to be provided Declared to take for the Unmarked Sheet	09:00 AM	03:00 PM
Last Entry in the Examination Centre	09:00 AM	03:00 PM
Gate Closure of Exam Centre		
Test Commences	09:00 AM	03:00 PM
Test Concludes	12:00 Noon	06:00 PM

Candidates will not be permitted to enter the examination Centre after the commencement of the submission as per the schedule given above.

Qualifying the CTBT would not confer a right on any person for Recruitment/Employment as it is only one of the requisite criteria for appointment.

The Candidate should indicate their own mobile number and e-Mail ID while submitting their online application as the CTBT alerts will be sent to the candidates on their registered mobile number and e-Mail ID only.



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